

親愛的學生家長，

以下的幾頁文字說明該如何解讀學生個人成績報告，其中總結了您的學生在最近一次參加愛荷華學生進度全州統一測評 (ISASP) 中的成績表現。ISASP 的目的，是為學校與家長提供關於學生在愛荷華課程核心標準方面的成績表現資訊。

該報告的第 1 頁提供您的學生在 ISASP 各個學科測驗的成績概述。每個學科測驗都有一個量化分數、該分數的圖表說明，以及每個成績等級所對應的量化分數。此外，還提供您學生的成績表現描述，更詳盡地說明在該成績等級的學生通常具備之知識和技能。

在該報告的第 2 頁提供您的學生在每個學科的爱荷華課程核心領域的表現。核心領域是指每個學科的重點具體範圍。本頁詳細介紹每個學科的領域，並且提供了您的學生在每個領域上答對的百分比。

在該報告的第 3 頁會將您的學生本次參加 ISASP 的分數與該學生之前幾年的測評分數做比較。此圖表可用來幫助您根據分數變化和學生討論學業進展情況。

第 4 頁說明您的學生在寫作測驗的表現。您會看到您的學生在四個方面（即時寫作、發展、組織和語言運用）的分數，以及您學區的平均分數。此外，測驗結果是以知識深度 (DOK) 架構形式呈現。每個測驗項目都與一個 DOK 相關，指出學生所需的思維與推理能力的類型和等級。其中的分數是指您的學生在每個 DOK 等級的總分中獲得的分數。

在您查看這份 ISASP 成績的同時，請與您的學生討論成績情況。您可以詢問哪些是您學生的成績強項，在哪些方面還需要更多的幫助，以及什麼能夠使其在課堂上全神貫注。此外，您還可以向其所在的學校諮詢在 ISASP 中取得的成績與回饋資訊，從中判斷要如何繼續幫助您的學生進步。

此致，愛荷華州考試項目中心




# ISASP

## IOWA STATEWIDE ASSESSMENT of STUDENT PROGRESS

愛荷華學生進度全州統一測評 (ISASP) 是與愛荷華課程核心標準 (Iowa Core Standards) 所對應的新一代全州統一測評考試。它針對學生的學習成果方面，為學生、家長、教育工作者及州政府提供了一個清晰準確的評量結果，對於相關方面所需要採取的措施具有重要的參考價值。本指南說明該如何解讀這份學生個人成績報告。

### 學生個人成績報告

### 第 1/4 頁



STUDENT REPORT

1

FIRSTNAME LASTNAME-ELAMATHSCI  
STATE ID# 0123456789

SCHOOL NAME (5678)  
DISTRICT NAME (1234)

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SPRING 2019

GRADE 5


The State of Iowa is committed to delivering a high quality assessment for its students. The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Core Academic Standards.

These results will provide educators, parents, and students important information about student performance that can be used to guide learning to best help each student.

**Overview of how FIRSTNAME performed on the ISASP**

ENGLISH LANGUAGE ARTS TOTAL    Scale Score: **475**    Achievement Level: **PROFICIENT**

2



ADVANCED (999-999)  
PROFICIENT (999-999)  
NOT YET PROFICIENT (999-999)

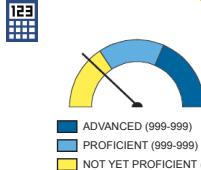
The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.

A student at this level has the knowledge, skills and abilities to be proficient in ELA. This may include the ability to read, comprehend and analyze literary and informational texts. This may also include the ability to write coherent pieces that are appropriate, organized, and use standard English. Page two of this report provides information about your student's performance in the domains of ELA.

More information about your student's English Language Arts Total score can be found at <http://iowa.pearsonaccessnext.com/>.

MATHEMATICS    Scale Score: **410**    Achievement Level: **NOT YET PROFICIENT**

3



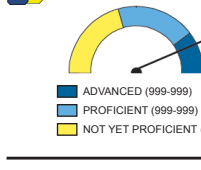
ADVANCED (999-999)  
PROFICIENT (999-999)  
NOT YET PROFICIENT (999-999)

A student at this level has not demonstrated the knowledge, skills and abilities to be proficient in Mathematics. Page two of this report provides more information about your student's performance in the domains of Mathematics.

More information about your student's Mathematics score can be found at <http://iowa.pearsonaccessnext.com/>.

SCIENCE    Scale Score: **551**    Achievement Level: **ADVANCED**

4



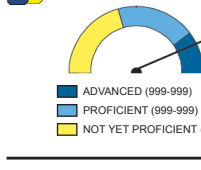
ADVANCED (999-999)  
PROFICIENT (999-999)  
NOT YET PROFICIENT (999-999)

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts to demonstrate an analytical understanding of life, physical, and earth/space science. The student communicates core ideas and concepts through complex practices of science. Page two of this report provides information about your student's performance in the domains of Science.

More information about your student's Science score can be found at <http://iowa.pearsonaccessnext.com/>.

SCIENCE    Scale Score: **551**    Achievement Level: **ADVANCED**

5



ADVANCED (999-999)  
PROFICIENT (999-999)  
NOT YET PROFICIENT (999-999)

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts to demonstrate an analytical understanding of life, physical, and earth/space science. The student communicates core ideas and concepts through complex practices of science. Page two of this report provides information about your student's performance in the domains of Science.

More information about your student's Science score can be found at <http://iowa.pearsonaccessnext.com/>.

<http://iowa.pearsonaccessnext.com/>

Page 1 of 4 000000-12345678-0000000

#### 1. 學生資訊

第 1 頁上方列該學生的姓名、愛荷華州學生身份識別碼、其所屬的學校、學區以及所在年級。

#### 2. 成績衡量計

成績衡量計以圖表展示該學生的成績等級。圖表下方的圖例列出每個成績等級所對應的分數區間。

#### 3. 量表化分數

量表化分數可讓您進行跨年級和跨年齡的分數比較。

#### 4. 成績等級

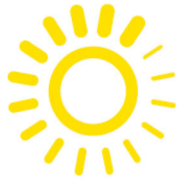
成績等級指出學生在此次測驗中的表現水準，並且提供對於該學生的知識和能力的整體說明。

#### 5. 成績描述

成績描述說明該學生對於所屬年級授課科目的理解程度。

\*附註：如果該報告未列出本次測驗某個科目的分數，請聯繫學生所在學校以取得更多資訊。如要進一步瞭解 ISASP 和學生個人成績報告，請造訪：

<http://iowa.pearsonaccessnext.com/>



## 學生個人成績報告

### 第 2/4 頁

ISASP FIRSTNAME LASTNAME-ELAMATHSCI  
SPRING 2019 GRADE 5 STATE ID# 0123456789

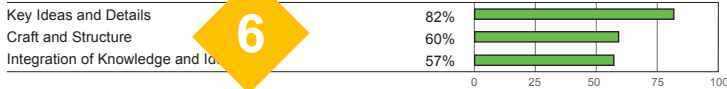
#### DOMAIN SCORES

Domain scores can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's domain scores are displayed as the percent correct in each category.



#### ELA-READING Domain Scores

Student's Percent Correct

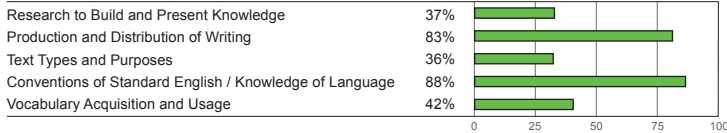


6



#### ELA-LANGUAGE/Writing Domain Scores

Student's Percent Correct



#### MATHEMATICS Domain Scores

Student's Percent Correct

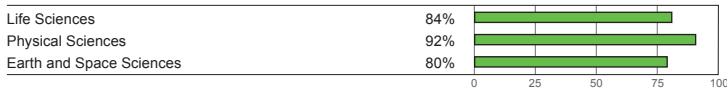


7



#### SCIENCE Domain Scores

Student's Percent Correct



### 6. 愛荷華課程核心領域

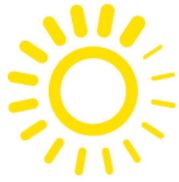
愛荷華課程核心領域是指該測驗針對學生的年級和科目制定的重點範圍。例如，「關鍵觀念與細節」是 5 年級閱讀課程的一個領域。

### 7. 正確率百分比

正確率百分比提供該學生在每項愛荷華課程核心領域的測驗中，答對問題的百分比。

### ISASP 評量：

- 閱讀  
3 - 11 年級
- 語言和寫作  
3 - 11 年級
- 數學  
3 - 11 年級
- 科學  
5、8、10 年級



## 學生個人成績報告

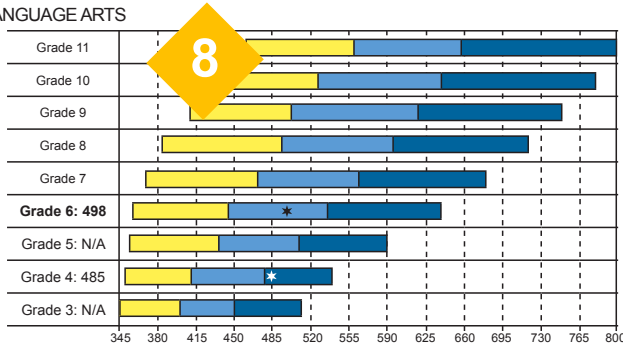
### 第 3/4 頁

ISASP SPRING 2021 GRADE 6 FIRSTNAME LASTNAME-ELAMATH STATE ID# 0123456789

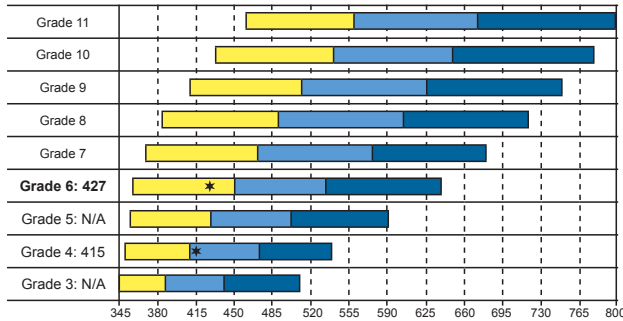
#### GROWTH

Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a \* (star).

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

<http://iowa.pearsonaccessnext.com/>

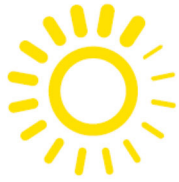
Page 3 of 4

### 8. 學業進展

「學業進展頁」提供學生本次測驗的成績以及之前參加 ISASP 的成績。

本頁以不同顏色標示三個成績等級，而您學生的量表化分數會在長條圖中以 \* (星號) 標示。

每個科目的量表化分數都採用共同的量表，因此可以直接進行比較，以判斷學生的成績表現變化。



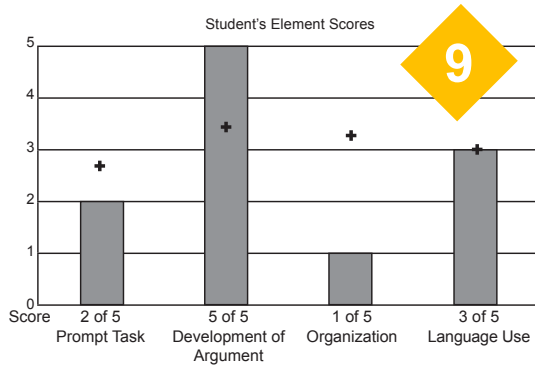
## 學生個人成績報告

### 第 4/4 頁

ISASP SPRING 2021 GRADE 6 FIRSTNAME LASTNAME-ELAMATH STATE ID# 0123456789

#### WRITING RUBRIC SCORES

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<http://iowa.pearsonaccess.com/rubrics/>). This graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.



#### DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

10 Student's Points Earned / Total Points Possible

	ELA- READING	ELA - LANGUAGE/ WRITING	MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10

<http://iowa.pearsonaccessnext.com/>

Page 4 of 4

#### 9. 寫作指標

學生的作文會從四個方面進行評分：

- 即時寫作
- 發展
- 組織
- 語言運用

圖中顯示您學生在每個方面的分數。+（加號）表示每個方面的學區平均分數。

從您學生的分數以及和學區平均分數的比較，有助於指出學生的成績強項，並瞭解哪些方面需要加強。

#### 10. 知識深度

知識深度 (DOK) 指出學生在回答測驗問題時所需的思維與推理能力的類型和等級。(DOK 3 代表的認知複雜度高於 DOK 1)。表格中的分數是指您的學生在每個 DOK 等級的總分中獲得的分數。

ISASP 為學生、家長、教育工作者及州政府提供關於愛荷華州學生在愛荷華課程核心標準方面的成績表現資訊。其目的在於提供有用資訊，以利瞭解哪些是學生的成績強項，在哪些方面還需要更多的幫助。建議學生和家長查看學生個人成績報告的結果，並向其所在的學校諮詢以取得更多回饋資訊。